# Otters Class Newsletter

## Summer 1 2024

### Welcome back!

Dear Parents and Carers,

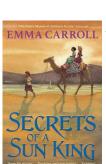
Welcome back after what we hope was a restful Easter holiday.

This half-term we will be starting a new History based theme on Ancient Civilisations.

## **Curriculum Learning**

## Humanities

Our themed learning this half-term will explore ancient Sumer and Egypt. We will discover how farming was crucial to the development of Egyptian and Sumerian civilisations. We will find out about the importance of their inventions and compare both hierarchies in their population, highlighting the role of the pharaoh or king.



## **English**

In English, we will use the books *Ancient Egypt-Tales of Gods and Pharaohs* and *Marcy and the riddle of the Sphinx* to support our writing and produce a set of instructions on how to mummify a body. Our new class reader, in guided reading sessions, is *Secrets of a Sun King* by Emma Carroll.

## Maths

Our lessons this half-term will focus on fractions, and using these to solve multi-steps problems. We will carry on practicing our multiplication tables weekly with TTRS.

## **Science**

We will be discovering a new theme this half-term, covering Electrical circuits and conductors. Children will learn about electrical appliances and safety. They will construct simple series circuits and name their parts and functions, including switches, wires and cells; and investigate electrical conductors and insulators.



**Ancient Civilisations** 

## Weekly reminders:

Tuesday: Swimming Kit

Wednesday: Return Homework;

Books changed

<u>Thursday</u>: PE Kit
<u>Friday</u>: Homework set

Bring in your reading book and log <u>every day</u> please.

#### Important Dates this term:

07.05.24: OM Health

10.05.24: Otters Class Presentation

20.05.24: Assessment Week

03.06.24: Activities Week

07.06.24: Share afternoon

10.06.24: Y4 Multiplication check

27.06.24: Sports Day

28.06.24: Trip to the Fitzwilliam

Museum

02.07.24: Royal Opera House—

Create Day

04.07.24: Inter School Day

17-18.07.24: Move up days



#### **PSHEE**

In PSHEE, we will look at what keeps us safe, exploring hazards, dangers and risks in everyday life and how to avoid them to stay safe and healthy.

#### **BRAVE**

This half term, we will explore the Hindu concept of duty, also known as 'Dharma.' We will study the story of Rama and Sita and how this links in with the Hindu festival of Diwali.

## Art

We will discover Islamic art, and create geometric patterns and motifs on paper, fabric and clay. Using our knowledge, we will create relief patterns on a clay tile.

#### Music

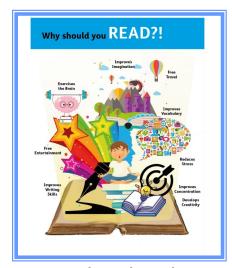
We will explore traditional music and instruments with a specific focus on Indian Music using the concepts of rag, drone and tal to create an improvised piece.

## Computing

Computing will introduce us to media and designing a website.

## French

We will finish our theme on the weather and the water cycle before moving on to study French foods with a food tasting session at the end of the term.



Read, Read, Read!

Read anything!

#### Reading

Reading at home remains one of the most important supports you can provide for your child. Keep using the VIPERS guide to question your child and ensure their true comprehension of the text and vocabulary.

Good readers will become better writers!

Thank you for your support and please continue to read with your child at least 3 times per week (10 minutes per session is sufficient). Logs will be checked on Thursdays for evidence of at least 3 reads, which will be rewarded with a sticker collected on their reading challenge card (more than 3 reads = more stickers!). The child with the most reads at the end of the term will be winning a book or a book token.

#### Final Words

Other updates and special notices will come to you through the weekly newsletter. Please keep an eye out on Class Dojo for pictures and updates. If you need to speak to any member of the team, please contact us via Class Dojo.

Thank you for your continued support,

Mrs Tipper and Miss Peacock

Otters Teaching Team

